



IVACS 2016 Thursday 16th June 2016

(Programme updated: 9/5/16)



Inter-Varietal Applied Corpus Studies

Time	Room 1	Room 2	Room 3	Room 4
8.30-9.30	Coffee and registration - atrium			
9.30	Conference opening - Professor Christina Slade, Vice-Chancellor, Bath Spa University			
10.00	Plenary: Vernacular Voices from the Vaults: historical perspectives on spoken grammar Dr Ivor Timmis			
11.00	coffee			
11.30	Writing at the edge of the discipline: corpus-based teaching activities to support student writing in unfamiliar genres	Investigating the processing of collocation using EEG: A pilot study	Introducing the Written BNC2014 project. - Abi Hawtin	A corpus stylistic analysis of agency in pre-crime narratives - Emily Powell

	- Megan Bruce	- Jennifer Hughes		
12.00	Writer-Reader Communication: Interactional Metadiscourse in MA Theses in English L1 & L2 - Hosam Darwish	Beyond the n-gram: coverage by collocades as a measure of formulaic language. - Richard Forsyth	“Normal with a brummy twang”: dealing with metadata in the Spoken BNC2014 - Robbie Love	British Press Perspective on the Libyan Revolution: A Corpus-Based Critical Stylistic Analysis - Manal Abeed
12.30	Helping students find a voice: Potential pedagogic applications of corpus-based findings on the citation skills of international undergraduate students of English for Academic Purposes. - Ian Johnson	Lexical bundles from one century to the next: An analysis of language input in English teaching texts - Rachel Allan	A Historian’s Perspective on Context and Corpora - Ruth Byrne	‘The dude’s like me – Charmin focking Ultra’: The Development of Taboo Language in Paul Howard’s Fictionalized Irish English. - Ana María Terrazas-Calero
13.00	Lunch			
14.00	Building a Large Scale Corpus of Academic Written English in a Brazilian university context - Bárbara Malveira Orfanò	A criteria-based methodology for analysing learner grammar competence - Anne O’Keeffe & Geraldine Mark	Crowdsourcing corpus construction: contextualising plans for CorCenCC (Corpws Cenedlaethol Cymraeg Cyfoes - The National Corpus of Contemporary Welsh) - Dawn Knight, Steven Neale, Irena Spasic, Steve Morris, Tess Fitzpatrick & Gareth Watkins	‘Interference of Russia’, ‘misfortunes of France’ and ‘pretensions’ of both: ‘Russia’ and ‘France’ as noun phrase modifiers in the Pall Mall Gazette, Reynold’s Weekly Paper and The Era, 1860-1900. - Amelia Joulain-Jay

14.30	Characterising interactional competence in higher education small group talk - Steve Walsh	A Case Study That Examines the Difficulties Encountered by Libyan EFL University Students of English when using Lexical Collocations - Aisha Dukali	CorCenCC (Corpws Cenedlaethol Cymraeg Cyfoes – The National Corpus of Contemporary Welsh): Challenges and applications in a minoritised language context - Jennifer Needs, Mair Rees, Steve Morris, Dawn Knight & Tess Fitzpatrick	Language variation in legal English - Aleksandar Trklja
15.00	Keywords-in-context: A corpus-driven study on disciplinary features of academic talk - Kazuki Hata	A Corpus-Based Study in Exploring the Use of Collocation in Saudi University Students' Writing - Huda Khoja	Finding context in less-commonly-studied languages - San San Hnin Tun & Jennifer Lewis-Wong	An analysis of evaluation contexts in academic discourse - Xu Xiaoyu
15.30	coffee			
16.00	The Discursive versus the Expository essay: points of convergence and divergence. - Maria Melissourgou	Insights and outputs from a four-year corpus study of learner grammar - Geraldine Mark & Anne O'Keeffe	An introduction to the China-Related English Corpus - Lixin Xia	Readability of court documents: a corpus linguistic exploration - José Tummers, Karen Weis & Kris Heylen
16.30	The form and function of questions in English and French research articles: a contrastive analysis.	What is so private about private speech?" Self-regulation and shared intentionality in face-to-face L3 discourse.	Design, transcription, and analysis of the Tunisian Lecture Corpus (TLC): Context related issues	The Representation of Refugees, Migrants and Asylum Seekers in UK and Irish Newspapers: A Corpus-Based Critical Discourse

	- Niall Curry	- Aisling O'Boyle	- Basma Bouziri	Analysis - Veronica O'Regan & Elaine Riordan
17.00	Corpus-based academic phraseology: a plagiarism check - Madalina Chitez & Brittany Rodriguez	A Multimodal Assessment of Facial Actions as Listener Perceptions in Human-Computer Interaction - Abdulmalik Yusuf Ofemile, Leigh Clark, Svenja Adolphs & Tom Rodden		A post-disciplinary approach to discourse analysis using corpus tools - Duncan Hunter
20.00	Conference dinner at the Pump Rooms			

Friday 17th June 2016

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8.30-9.30	Coffee - atrium			
9.30	The use of Attitude markers in the CEO's letter to shareholders: a cross-cultural investigation of Chinese and US corporate narratives. - William Lee	Combining corpus linguistics and critical discourse analysis to study inter-varietal variation in language ideologies - Adnan Ajšić	Exploring discourse(s) about the killing of animals - Clyde Ancarno	Towards autonomous language research: bringing corpus research into the classroom - Jane Templeton
10.00	Hotel-speak and pots and pans banging around: a preliminary examination of the shared repertoire in the CLAS corpus. - Margaret Healy	Outcomes of English in contact with Italian: A quantitative corpus-based approach to language change - Lorella Viola	Flood Alert: Using Corpus tools to investigate Professional Flood Risk Discourse. - Beverley Hill	Concordancing to the tune of the exam: Designing a Leaving Certificate preparation course with Antconc - Stéphanie O'Riordan
10.30	"They seem to be spending money like crazy": exploring the discourse of professionalising English language teachers - Jane Evison	Causal Conjunctions in Spoken and Written Czech - Anna Čermáková, Zuzana Komrsková, Marie Kopřivová & Petra Poukarová	Clerical Discourse about Divorce in the Christian Church - Valerie Hobbs	Data Driven Learning and Academic Writing - Melissa Larsen-Walker

11.00	coffee			
11.30	Plenary: “If we use ‘human’ in a very loose context it's very dehumanizing” Macro, meso and micro contexts in corpus-assisted discourse analysis Prof Alison Sealey			
12.30	Lunch			
13.30	Corpus-informed discourse analysis: a methodology for exploring context in spoken corpora - Michael Handford & Dawn Knight	On Polish <i>teraz</i> and its relationship with English <i>now</i> - Magdalena Adamczyk	What's left to say about Irish English progressives? "I'm not going having any conversation with you." - Aoife Ní Mhurchú	Want to tell you something: null subjects in English. - Andrew Caines, Paula Buttery & Michael McCarthy
14.00	The Hillary emails: a new dataset for corpus linguistics? - Rachele De Felice	Antonymy and mind control: a corpus analysis of present-day French - Marie Steffens	Corpus-based analysis on gendered items in hip-hop and country song lyrics - Jihye Shin	A corpus study of native and non-native teacher talk in the English foreign language classroom. Highlighting linguistic features of native-English teachers' talk - Eric Nicaise
14.30	'The Representation of Islam and Muslims in the international	Comparing the English Grammar Profile to the English Language	The co-text and context of research into identity in applied	Clams and scallops and mussels and stuff like that': General

	speeches of King Abdullah II of Jordan' - Khaled Al-Anbar	Teaching 'grammar cannon': early insights from a corpus informed research project - Graham Burton	linguistics - Nick Moore	extenders and disciplinary variation in university classroom discourse - Federica Barbieri
15.00	coffee			
15.30	Corpus- based Critical Discourse Analysis of the New York Times: The Justification of the 2003 War Iraq - Dhiaa Kareem Ali	Narratives of class on Twitter during the 2011 Tottenham riots - Ian Lamond		Interactive discourse among ELT educators: support for professional awareness - Vera Carvalho
16.00	Conference close			